



INSPECTORATUL ȘCOLAR AL JUDEȚULUI SUCEAVA

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MINISTERUL
EDUCAȚIEI
NAȚIONALE

**OLIMPIADA DE LIMBA ENGLEZĂ
ETAPA JUDEȚEANĂ
Clasa a X-a
SECȚIUNEA B - BILINGV
1 martie 2014
Barem de evaluare**

QUESTION I (50 points)

The letter should include vocabulary to express the required functions of a letter and approach the topic adequately. It should present the situation, bring and justify arguments, ask for help and even make recommendations/offer support (optional). The register (reader – writer acquaintanceship) must be adapted to the target reader- addressing the local “Save the Children” organisation. The ideas in the given text **must** be rephrased if they are used in the letter.

The **50 points** for this subject will be given for the following areas (0-10 points per area):

TASK ACHIEVEMENT- relevance to the task, development of content points, format, purpose of writing, register

ORGANIZATION AND COHESION- progression of ideas and arguments, paragraphing, topic sentences, cohesive devices, length requirements

VOCABULARY- appropriateness and accuracy in the choice and use of vocabulary; meaning conveyed; spelling

STRUCTURES- grammatical structures; punctuation

EFFECT ON TARGET READER- the letter is written on behalf of the class and form teacher, ideally, but as long as it conveys an accurate and heartfelt message, it may be written on a personal note.

For more specific information on this, please refer to the general marking scheme attached.

QUESTION II (50 points)

The essay should include lexis related to the topic, vocabulary to express the required functions and approach the topic; lexis to describe surroundings and feelings/sensations, in connection with the type of intelligence selected. It should describe, create atmosphere, use personal reflections, express a cause – effect relationship, show contrast and result, express feelings.

The candidates must choose one of the types of intelligences presented as a foundation for the essay and they must pay attention to the requirements of the task-“His thesis was that individuals

do not have just one type of intelligence, but several.” + “the point of view of someone who possesses mainly one of these intelligences.”

The **50 points** for this subject will be given for the following areas (0-10 points per area):

CONTENT- relevance to the topic and task

ORGANIZATION AND COHESION- paragraphing, linking devices, mechanics, length requirements.

VOCABULARY –range of vocabulary, meaning conveyed, spelling, register

STRUCTURES- grammatical structures, punctuation

EFFECT ON TARGET READER- The description must be that of a sunrise, but the place is the candidate’s choice, as long as the requirements of the task are met.

For more specific information on this, please refer to the general marking scheme attached.