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MINISTERUL
EDUCAȚIEI
NAȚIONALE

OLIMPIADA DE LIMBA ENGLEZĂ
ETAPA JUDEȚEANĂ
Clasele a XI-a, a XII-a
SECȚIUNEA B - BILINGV
1 martie 2014
Barem de evaluare

QUESTION I (50 points)

The article should include vocabulary to express the required functions and approach the topic appropriately. The use of quotations and/ rhetorical questions is not compulsory, but desirable. It should present and justify points of view, express a cause – effect relationship, synthesise information. The register (reader – writer acquaintanceship) must be adapted to the target reader. The ideas in the given text must be rephrased if they are used in the article. The reference should be to both good and bad aspects of reality show and the impact they have on the young people in our country.

The **50 points** for this subject will be given for the following areas (0-10 points per area):

TASK ACHIEVEMENT- relevance to the task, development of content points, format, purpose of writing, register, length requirements

ORGANIZATION AND COHESION- progression of ideas and arguments, paragraphing, topic sentences, cohesive devices

VOCABULARY- appropriateness and accuracy in the choice and use of vocabulary; meaning conveyed; spelling

STRUCTURES- grammatical structures; punctuation

EFFECT ON TARGET READER

For more specific information on this, please refer to the general marking scheme attached.

QUESTION II (50 points)

The essay should include lexis related to the topic and vocabulary to express the required functions, approach the topic and provide solutions to problems. It must identify specific problems mentioned in the text, offer solutions to prevent young people from having to face them and make use of the ideas presented in the text by rephrasing, if any idea is used. It may make use of the quotation given, but this is not compulsory; the candidates may choose to

incorporate the quotation as such or not refer to it at all; it may only serve as a starting point for the essay.

The **50 points** for this subject will be given for the following areas (0-10 points per area):

CONTENT- relevance to the topic and task, relevance of arguments

ORGANIZATION AND COHESION- paragraphing, linking devices, mechanics, length requirements

VOCABULARY- range of vocabulary, meaning conveyed, spelling, register

STRUCTURES- grammatical structures, punctuation

EFFECT ON TARGET READER- the originality and practicality of solutions should be considered.

For more specific information on this, please refer to the general marking scheme attached.