

**OLIMPIADA DE LIMBA ENGLEZĂ
ETAPA JUDEȚEANĂ
Clasa a X-a
SECȚIUNEA B - BILINGV
1 martie 2014**

QUESTION I

(50 points)

You have read the following post on the Internet about a former colleague of yours:

“The life of 15-year-old Ioana (not her real name) had become unbearable. Though she was one of the best pupils in her class, she abandoned school and decided to leave her home and her alcoholic parents, moving in with her grandparents. One day, while at the market, she met a woman from a neighbouring village who listened attentively to her woes and proposed that she accompany her to Ukraine where she could find a job.

From September to April, Ioana was forced to sell goods on a market in Ukraine. As compensation, she received winter clothes and food. Eventually, Ukrainian police who had been searching for her at the request of her mother found the girl and returned her to her home. Paradoxically, Ioana reportedly told the police she preferred life with the trafficker to her own home, believing life was better on the run than with her alcoholic parents.”

You discuss the situation with your colleagues and form teacher and decide to help her. Using the excerpt appropriately, **write a letter** to the local “Save the Children” organization, reporting the situation, asking them to help you contact Ioana and to take measures that can help the girl continue her studies. (180-200 words)

QUESTION II

(50 points)

You see the following text in a magazine for teenagers:

“Multiple Intelligences Theory was developed by Howard Gardner. His thesis was that individuals do not have just one type of intelligence, but several. The 9 intelligences of multiple intelligences theory are:

1. Verbal-Linguistic Intelligence: well-developed verbal skills and sensitivity to the sounds, meanings and rhythms of words. Careers - poet, journalist, writer, teacher, lawyer, politician, translator.

2. *Mathematical-Logical Intelligence: ability to think conceptually and abstractly, and capacity to discern logical or numerical patterns. Careers - scientists, engineers, accountants, mathematicians.*
3. *Musical Intelligence: ability to produce and appreciate rhythm, pitch and timbre. Careers - musician, disc jockey, singer, composer.*
4. *Visual-Spatial Intelligence: capacity to think in images and pictures, to visualize accurately and abstractly. Careers - sculptor, artist, inventor, architect, mechanic, engineer.*
5. *Bodily-Kinesthetic Intelligence: ability to control one's body movements and to handle objects skillfully. Careers - athlete, PE teacher, dancer, actor, firefighter.*
6. *Interpersonal Intelligence: capacity to detect and respond appropriately to the moods, motivations and desires of others. Careers - counselor, salesperson, politician, business person, minister of religion.*
7. *Intrapersonal Intelligence: capacity to be self-aware and in tune with inner feelings, values, beliefs and thinking processes. Careers - researchers, theorists, philosophers.*
8. *Naturalist Intelligence: ability to recognize and categorize plants, animals and other objects in nature. Careers – scientist, naturalist, landscape architect, gardener.*
9. *Existential Intelligence: sensitivity and capacity to tackle deep questions about human existence, such as the meaning of life, why we die, and how we got here. Careers – scientist, philosopher, theologian.”*

Describe a sunrise from the point of view of someone who possesses mainly one of these intelligences. Choose any one of these types and **write your descriptive essay** in 280- 300 words.

NOTĂ! Toate subiectele sunt obligatorii. Timp de lucru: 3 ore.
Nu se acordă puncte din oficiu.